



Agenda

Reconnecting McDowell

Partners Meeting

August 31, 2015: Twin Falls State Park, Mullens

September 1, 2015: McDowell County Armory, Welch

GOALS

- Gain commitments to shared strategies for increasing Reading by Grade 3 and Reducing Chronic Absenteeism
- Review, refine, and update work plans for each workgroup

MONDAY, AUGUST 31 - Twin Falls State Park

5:00	Opening Reception Please join your colleagues for cocktails and appetizers.
6:00	Dinner
7:00	Reports from the Workgroups and Partners We will start our meeting with brief and concise updates and accomplishments from our workgroups and partners.
8:15	Closing Reception Please join your colleagues for desserts and wine.

TUESDAY, SEPTEMBER 1 - McDowell County Armory, Welch

8:00	Continental Breakfast You are encouraged to come early for breakfast and catch up with your colleagues.
9:00	Welcome, Introductions and Agenda Review

Our leaders and facilitators, Randi Weingarten and Gayle Manchin, will welcome us, lead introductions, present the goals, and review the agenda.

9:15 **Why Reading by Grade 3 and Reducing Chronic Absenteeism?
How are we doing? What are the root causes?**

When children are reading on grade level by third grade and regularly attending school they have a much greater likelihood of success. McDowell County Schools has developed initial strategies for these two important goals. After our facilitators discuss why these goals are important, Nelson Spencer will present the data on these two goals. Following the data presentation, we will explore the root causes of why children are not reading by grade 3 and not attending school.

10:30 **Break**

10:45 **Identifying Possible Strategies and Actions**

There are a number of efforts in place already focused on these two goals. After hearing about major work that is already underway we will move into table conversations focused on identifying additional strategies and actions that can support progress toward these goals.

11:45 **Moving to our Workgroups**

In each workgroup meeting, participants will:

- Identify actions steps to contribute to the Reading by Grade 3 and absenteeism goals
 - Review recent activities against our work plan
 - Update our work group plans
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12:00 **Lunch**

12:30 **Work Groups (continued)**

2:00 **Reports from the Work Groups**

We will focus first how each Work Group is contributing to our two overarching goals with an eye toward linking efforts, building synergy, and reducing duplication. Then, we will ask for a “headlines” report from each Work Group on the remainder of their work plan.

3:30 **Closing Reflections and Next Steps**

3:45 **Adjourn**
